

Scheduling Information Night Incoming 7th and 8th Grades

2025-2026

Upper School Life

- Switching Classes (8 period day, 44 minute long classes)
- Block Schedule (Wednesday & Thursday)
- Chapel & Family Time
- Houses
- Option Time vs. Recess
- Lockers/Combinations

Core Subject Area Requirements

7th Grade

- Bible 7
- English 7
- Math 7*
- Science 7
- Social Studies 7

8th Grade

- Bible 8
- English 8
- Pre-Algebra*
- Science 8
- Social Studies 8

7th Grade

- PE/Health (one semester)
- Computer (one semester)
- Music class (full-year)
 - Band, Orchestra, Choir
 - Band/Orchestra, Choir/Orchestra
- 2 Electives of your choice
 - Additional Music (full-year)
 - Classical Art
 - Contemporary Art
 - Creative Writing
 - Skills for Success
 - Study Hall

ELECTIVE OPTIONS

8th Grade

- 6 Electives of your choice
- Full-year courses count as two choices
- Must choose Computer if you did not take it while in 7th grade
- Not required to take Music
- Electives available for HS credit:
 - French I
 - Spanish I

ELECTIVE OPTIONS

8th Grade

Fine Arts

 Band, Choir, Orchestra, Band/Orchestra, Choir/Orchestra, Classical Art, Contemporary Art, Intro to Theater

World Languages

• French 1, Spanish 1

Technology

 Computer, Intro to Video Production

Other Electives

 Forensic Science, Yearbook, Creative Writing, Skills for Success, Boys/Girls PE 8, Leadership*

Study Hall

ELECTIVE OPTIONS







- 7th Grade Girls Choir
- 7th and 8th Grade Mixed Choir
- Men's Choir
- Women's Choir
- Combined Choir
- 7th Grade Band
- 8th Grade Band
- Jazz Band
- Symphonic Band
- 7th Grade Orchestra
- 8th Grade Orchestra
- Orchestra
- Piano Lab
- ► Music Theory

Music Classes





Visual Art

- Middle School Classical Art
- Middle School Contemporar
- ► Drawing 1
- Drawing 2
- Painting 1
- Painting 2
- Advanced
 Placement Art
- Digital Art
- Ceramics 1,2, and 3
- ► Independent ceramics study Innovation and Design
- 3D design





- ►8th Grade Theatre
- Beginning
 Acting
- ► Theatre History and Production

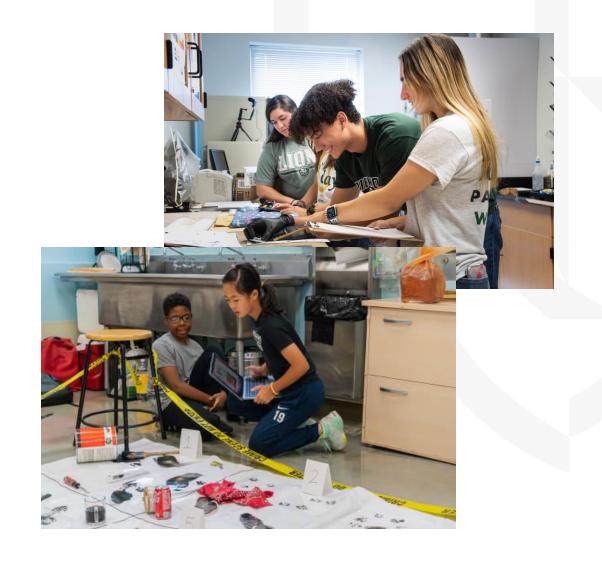
Theatre Classes





New Science Elective

Forensic Science



Placing Course Requests in FACTS

QUESTIONS?

About placing course requests, future planning, etc.?



Scan the QR code Fill out the form

We will respond as quickly as possible!



Q&A Session in the Commons



Scheduling Information Night Incoming 9th - 11th Grades

2025-2026

Graduation Requirements

- Minimum of 25 credits needed to graduate
 - Bible, English, Mathematics, Science, and Social Studies
 - PE/Health
 - Fine Art
 - Electives
 - Personal Finance (required for class of 2026 & beyond)

- Bible 4 credits required

 English 4 credits required

 Mathematics 4 credits required

 Science 3 credits required

 Social Studies 3 credits required

 Phys Ed/Health 1 credit required
 - 2 semesters of PE (0.25 credit each)*
 - 1 semester of Health (0.5 credit)
- Fine Art 1 credit required

 Electives 5 credits required
 - Personal Finance (0.5 credit)



Graduation Testing Requirements

Alicia O'Roark – District Testing Coordinator



Social Studies Graduation Requirements

Upper School 2025-2026

Social Studies Requirements for the Class of 2028 and 2027

- ½ Credit of World History (World History* or World History B)
- ½ Credit of US History (US History A OR B)
 - May substitute AP US History*
- ½ Credit of American Government (Senior Year)
- 1½ Credits of Electives Contemporary World Issues (recommended senior year), Geography, US History A, US History B, World History B
- Personal Finance replaces Economics

^{*}denotes a full credit course

Social Studies Requirements for the Class of 2029

- 1 Credit of World History Freshman Year
- 1 Credit of US History or AP US History Sophomore Year
- ½ Credit of American Government (Senior Year)
- ½ Credit of Electives Contemporary World Issues (recommended senior year), Geography

Requirements	State Minimum					
	May substitute ONE of the World Language, GPA, or ACT/SAT requirements with a					
	"Student Strength Demonstration"					
Math	Fourth Math must be > Algebra 2					
Science	One additional unit of Advanced Science					
Social Studies	One additional unit of Social Studies					
Seal Requirement	Earn two additional diploma seals (see list below)					
Experiential Learning	Field Experience, Ohio Means Jobs Seal*, Portfiolo, or Work Based Learning					
World Languages	Three units of one world language, or 2 units of two world languages	OR	Can only have ONE substitute: Student Strength Demonstration:			
GPA	3.5 on a 4.0 scale (unweighted)	OR	Student Strength Demonstration:			
ACT/SAT	ACT score of 27+, OR SAT score of 1310+	OR	Student Strength Demonstration:			

Additional Seal Options (need 2 of these)

- College Ready Seal
- Ohio Means Jobs Readiness Seal
- Fine & Performing Arts Seal
- Community Service Seal
- Student Engagement Seal

Student Strength Demonstration Options

(can sub for World Language, GPA, or Test Scores)

- College Credit Plus: 12+ CCP credit hours
- AP: three courses with a score of 3+ on AP exams
- ASVAB: score of 50+





Worthington CHRISTIAN SCHOOL

- Men's Choir
- ► Women's Choir
- ► Combined Choir
- ▶ Jazz Band
- ► Symphonic Band
- ▶ Orchestra
- ► Piano Lab
- ► Music Theory

Music Classes





Visual Art

- ► Drawing 1
- Drawing 2
- Painting 1
- ► Painting 2
- Advanced
 Placement Art
- Digital Art
- Ceramics 1,2, and 3
- ► Independent ceramics study Innovation and Design – 3D design





- Beginning
 Acting
- ► Theatre History and Production

Theatre Classes





Arts Honors Diploma



Requirements	State Minimum		
1 Math	Fourth math must be > Algebra 2		
2 Fine Arts	Four units		
3 Electives	Two units of Fine Arts (may overlap with general four units)		
4 World Languages	hree sequential units of one world language, or no less han 2 sequential units of two world languages studied		
5 GPA	3.5 on a 4.0 scale		
6 ACT/SAT	ACT: Score of 27 or higher, SAT: Score of 1280 or higher		
7 Fine Arts Seal	Meet local district requirements to earn the Fine Arts Seal		
8 Experiential Learning	Field Experience & Portfolio, OhioMeansJobs Readiness Seal, or Work-Based Learning		



Elective Fall 2025



Purpose: to actively engage with Shakespeare plays and see their relevance to us as students of the world; to explore stagecraft; to have fun with the themes, language, characters, and emotions of life, as Shakespeare did.

Parts: reading, acting, discussing, discovering, moving, laughing, breaking boundaries

Plays: one play from each genre: comedy, tragedy, problem, and history

Players: student interested in theater performance, kinesthetic learners, those who have enjoyed previous experiences with Shakespeare & want more, those who have NOT previously enjoyed Shakespeare but want to see what all the hype is about, anyone ready to try something new & break out of their comfort zone!

QUESTIONS?

About placing course requests, future planning, etc.?



Scan the QR code Fill out the form

We will respond as quickly as possible!



Q&A Session in the Commons